



Module Description/Course Syllabi

Study Program : Bachelor Program (S1)

Faculty of Agriculture

University of Andalas

1. *Course number and name*

MWU601 02 Pancasila education

2. *Credits and contact hours/Number of ECTS credits allocated*

2 credits

3. *Instructors and course coordinator*

Henny Andriani, SH., MH

Mhd Fajri, S.IP., MA

Delfina Gusman, SH., MH

4. *Text book, title, outhor, and year*

<p>1. Amran, Ali, 2016, <i>Pendidikan Pancasila di Perguruan Tinggi</i>, Rajagrafindo, Depok</p> <p>2. Asshidiqqie, Jimly, 2020, <i>Pancasila ; Identitas Konstitusi Berbangsa dan Bernegara</i>, Rajagrafindo ; Depok</p> <p>3. Charda, Ujang, 2019, <i>Pendidikan Pancasila : Untuk Pendidikan Tinggi</i> Rajagrafindo, Depok</p> <p>4. Kaelan, 2010. <i>Pendidikan Pancasila edisi Kesembilan Tahun</i>, Paradigma ; Yogyakarta</p> <p>5. Nurwardani, Paristiyanti, 2016. <i>Pendidikan Pancasila untuk Perguruan Tinggi</i>, Jakarta : Dirjen Pembelajaran dan Kemahasiswaan, Kemenristek DIKTI</p>
<p>5. <i>Specific course information</i></p>
<p>A. <i>Brief description of the content of the course (catalog description)</i></p>
<p>Education to provide students with an understanding and appreciation of the ideology of the Indonesian nation. Fostering values, attitudes and behavior that are based on Pancasila as the basis of the state.</p>
<p>B. <i>Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)</i></p>
<p>First Cycle Bachelor</p>
<p>C. <i>Semester when the course unit is delivered</i></p>
<p>Even Semester</p>

D. Mode of delivery (face-to-face, distance learning)
Face to face
6. Intended Learning Outcomes (CPL)
7. Course Learning Outcomes (CPMK) ex. The student will be able to explain the significance of current research about a particular topic.
8. Learning and teaching methods
Cooperative learning
9. Language of instruction
Indonesia
10. Assessment methods and criteria

Summative Assessment :

Assignment, UTS, UAS, Internship

Formative Assessment:

Minutes paper